

## **3-4 Year Old End of Year Standards**

\*Based on the Common Core State Standards and Washington Kindergarten Inventory of Developing Skills (WaKIDS)

### **Math**

- Your child is able to count to 10, and counts up to 5 objects
- Your child is able to recognize up to three objects instantly.
  - Your child is able to identify basic two-dimensional shapes, square, triangle, rectangle, circle.

### **Reading**

- Your child is able to recognize and name a few letters in his or her own name and is learning how to recognize and name as many as 10 letters.
  - Your child understands that text is meaningful and can be read.

### **Writing**

- Your child is able to write some letters correctly
- Your child may write his or her name

### **Social/emotional**

- Your child is beginning to manage classroom rules, routines, and transitions with occasional reminders.
- Your child is beginning to demonstrate confidence in meeting his/her own needs with occasional reminders.
- Your child is beginning to initiate sharing of materials with occasional reminders.

### **Gross motor Skills**

- Your child is working on movement skills, such as jumping, running, and climbing.

### **Fine motor skills**

- Your child is working to be able to use his or her hands and fingers in a variety of ways, such as stringing beads, holding writing utensils properly, and connecting blocks and puzzles.
- Your child is able to use writing tools with support.

## **4-5 year old Preschool Standards**

\*Based on the Common Core State Standards and Washington Kindergarten Inventory of Developing Skills (WaKIDS)

### **Math**

- Your child is able to count to 10, and counts up to 5 objects
- Your child may be beginning to count to 20, count 10–20 objects accurately, know that the last number states how many in all,
- Your child will be able to tell what number comes next in order when counting from 1–10.
- Your child is able to combine and separate up to five objects and describe the parts, and can recognize the number of up to five objects instantly.
- Your child is able to identify basic two-dimensional shapes and is moving toward being able to describe three-dimensional shapes.

### **Reading**

- Your child is able to recognize and name a few letters in his or her own name and is learning how to recognize and name as many as 10 letters, especially those in his or her own name.
- Your child is learning how to identify the sounds of a few letters.
- Your child understands that text is meaningful and can be read.
- Your child is able to pretend to read, using some of the language from the text, and describes the action across pages, using pictures to order the events.

### **Writing**

- Your child is able to write some letters correctly and some letters in unconventional order.
- Your child may write his or her name, but he/she may spell other words incorrectly.

### **Social/emotional**

- Your child is beginning to manage classroom rules, routines, and transitions with occasional reminders.
- Your child is beginning to demonstrate confidence in meeting his/her own needs.
- Your child is beginning to initiate sharing of materials.

### **Gross motor Skills**

- Your child keeps getting better at movement skills, such as jumping, running, and climbing.
- Your child is able to walk forward along a sandbox edge, watching his or her feet, and/or jump off a low step, landing on two feet.

### **Fine motor skills**

- Your child is able to use his or her hands and fingers in a variety of ways, such as stringing beads, holding writing utensils properly, and connecting blocks and puzzles.
- Your child is able to use writing tools.